

# Converse County School District #1 Instructional Cycle

#LifeReady

**What do we want  
our students to learn?**

**How will we know  
if they have learned?**

**What will we do if they don't learn?  
If they already know it?**



1. Determine priority standards.

2. Map standards by unit.

3. Unwrap standards to identify learning targets and develop learning goal progressions (proficiency scales).

4. Plan and design summative assessment evidence from learning targets.

5. Plan and design formative assessment evidence from learning goals.

6. Check rigor and relevance in item and test design.

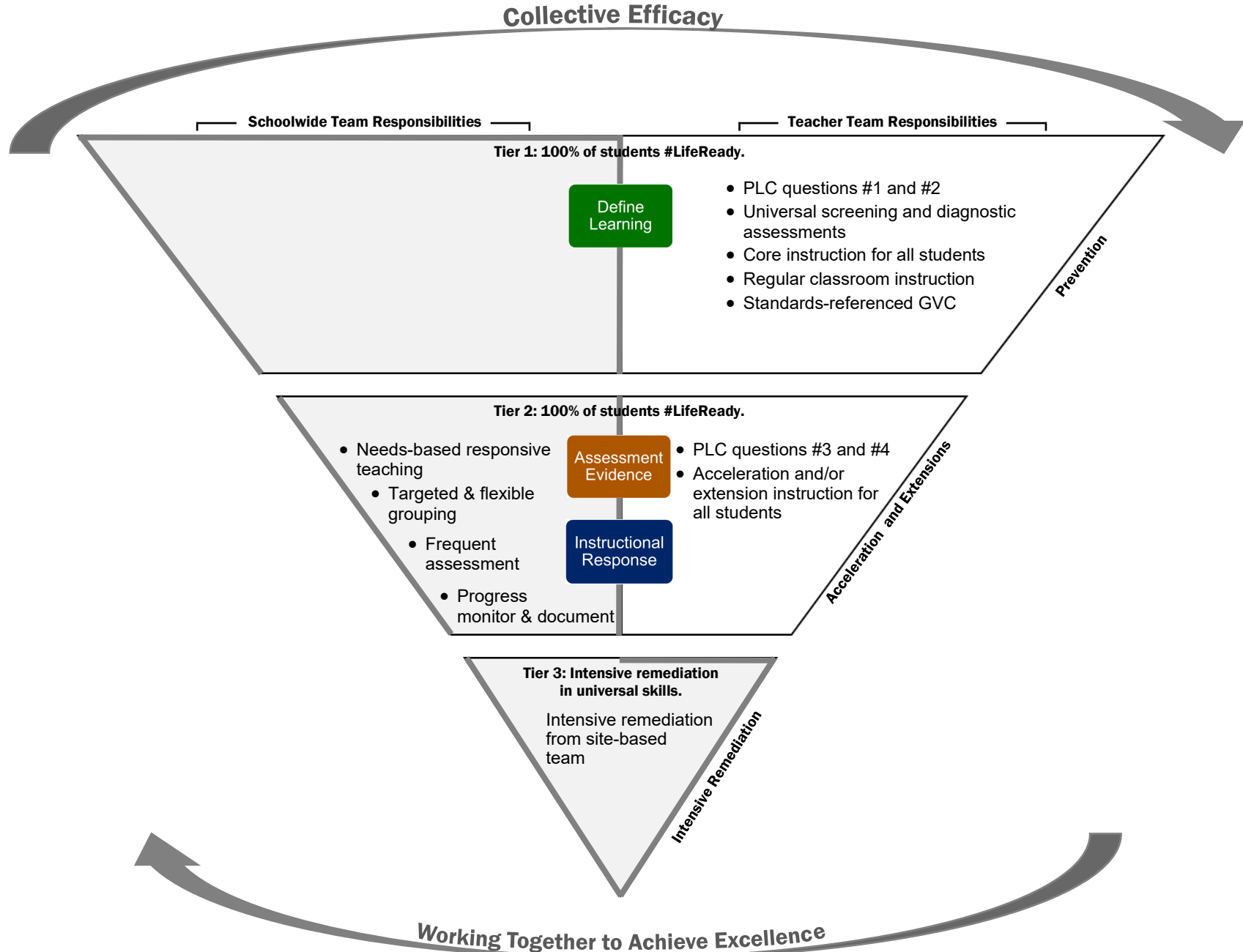
7. Plan instructional response and intervention/extension (common formative response – Tier 1).

8. Get students invested.

9. Plan intervention response (end of unit assessment analysis – Tier 2).

# Converse County School District #1 Instructional Cycle

*In Action*



# Converse County School District #1 Instructional Cycle

## Essential Actions for Tiers 1, 2, and 3

### A Culture of Collective Responsibility

ACTION 1: Establish a Guiding Coalition  
 ACTION 2: Build a Culture of Collective Responsibility  
 ACTION 3: Form Collaborative Teacher Teams  
 ACTION 4: Create Time for Collaboration  
 ACTION 5: Commit to Team Norms

#### Tier 1

##### Teacher Team Essential Actions

ACTION 1. Determine priority standards.

- [Standards Overview](#)
- [Standards-prioritizing or reprioritizing](#)
- [Standards-criteria sheet](#)
- [Standards-teacher scale prioritization](#)

ACTION 2. Map standards by unit.

- [GVC-map template](#)
- [GVC-standards pacing guide](#)

ACTION 3. Unwrap standards to identify learning targets and develop learning goal progressions (proficiency scales).

- [Scales-planning document](#)
- [Scales-creating or revising](#)
- [Scales-template](#)
- [Scales-teacher scale proficiency scales](#)
- [FAQ-the difference between learning goals and targets](#)
- [Learning goals verbs](#)

ACTION 4. Plan and design summative assessment evidence from learning targets.

- [Assessment-of student learning](#)
- [Assessment-aligning standards and scales](#)
- [Scales-using with learners](#)
- [Grading-student performance](#)

ACTION 5. Plan and design formative assessment evidence from learning goals.

- [Assessment-scoring](#)

ACTION 6. Check rigor and relevance in item test design.

- [Assessment-technical quality guide](#)
- [Assessment-state blueprints](#)
- [Assessment-state PLD's](#)
- [Standards-performance PLD's](#)

##### Schoolwide Team Essential Actions

ACTION 7. Plan instructional response and intervention/extension (common formative response - Tier 1).

- [Scales-using to drive instruction](#)
- [Instruction-highly effective framework](#)
- [Instruction-tier 1 process](#)
- [Resources-aligning to standards and scales](#)
- [Instruction-collective efficacy](#)

ACTION 8. Get students invested.

- [Grading-assignments and standards scores](#)

ACTION 9. Plan intervention response (end of unit assessment analysis - Tier 2).

- [Assessment-matrix](#)
- [CCSD1 District Literacy Plan](#)
- [Assessment-RTI pyramid](#)

#### Tier 2

##### Teacher Team Essential Actions

ACTION 1: Design & Lead Evidence-based Acceleration & Extension  
 ACTION 2: Use Proficiency Scales to Drive Instruction  
 ACTION 3: Students Track Their Own Learning  
 ACTION 4: Progress Monitor Identified Students

##### Schoolwide Team Essential Actions

ACTION 1: Schedule Time for Supplemental Acceleration & Extension  
 ACTION 2: Establish a Process for School-wide Student Acceleration & Extension  
 ACTION 3: Plan and Implement Supplemental Interventions for Essential Social & Academic Behaviors  
 ACTION 4: Coordinate Interventions for Students Needing Skill *and* Will Supports

#### Tier 3

##### Schoolwide Team Essential Actions

ACTION 1: Identify Students Needing Intensive Support  
 ACTION 2: Create a Dynamic, Problem-Solving Site Intervention Team  
 ACTION 3: Prioritize Resources Based on Greatest Student Needs  
 ACTION 4: Create a Systematic and Timely Process to Refer Students to the Site Intervention Team  
 ACTION 5: Assess Intervention Effectiveness

##### Intervention Team Essential Actions

ACTION 1: Diagnose, Treat, Prioritize, & Monitor Tier 3 Interventions  
 ACTION 2: Ensure Proper Intervention Intensity  
 ACTION 3: Determine if Special Education is Needed and Justifiable